

Consumption Pattern of Caffeinated Drinks Among Undergraduates in Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria

Olowolafe B.D.^{1,2}, *Tobiloba T.D.^{1,2} and Folorunsho A.A.¹

¹Department of Family, Nutrition and Consumer Sciences, Obafemi Awolowo University, Ile-Ife, Nigeria

²Department of Human Nutrition and Dietetics, Afe Babalola University, Ado-Ekiti, Nigeria

*Corresponding author: tobilobadaniel3@gmail.com Phone Number: +2348167840570

ABSTRACT

Background: Most undergraduate students' academic tight schedule and poor time management have resulted in increased consumption of caffeinated beverages, coupled with urbanization and economic development, which increase their availability and accessibility. Despite its stimulating effects, its impact on health remains underexplored in Nigeria.

Objective: This study assessed consumption patterns of caffeinated drinks among undergraduate students.

Methods: A cross-sectional survey was conducted among 400 respondents using a multistage sampling method. Nutritional labels of different caffeinated drinks consumed by the students were examined, such as energy drinks and tea. Data were collected via a self-administered questionnaire on socio-demographics, caffeinated drinks, consumption habits, and perceived effects. Data was analyzed using SPSS version 21.

Results: The study revealed that 80% of respondents consumed caffeinated drinks daily. Nearly half (49.0%) of the respondents consumed caffeinated drinks occasionally, primarily to feel more awake (44.3%). The most consumed caffeinated drinks were Coca-Cola (90.0%), Lipton (82.8%), and Nescafé (63.0%). 12.5% strongly disagreed, while 26.5% strongly agreed, that price influences the consumption of caffeine products. Furthermore, 7.8% strongly disagreed, while 32.8% strongly agreed, that taste influences the consumption of caffeine products. Statistical analysis showed a significant relationship between age ($r = 0.025$, $p = 0.623$) and frequency of caffeine drink consumption. There is a positive but no significant relationship between monthly allowance ($r = 0.005$, $p = 0.922$) and frequency of caffeine consumption.

Conclusion: The study reveals that the consumption of caffeinated drinks among OAU undergraduates is moderate, normal, and not alarming. The factors influencing this include the price and taste of the caffeinated drink, and partying.

Keywords: Caffeine, Consumption Patterns, and Non-alcoholic drink

Doi: <https://dx.doi.org/10.4314/njns.v46i2.4>

INTRODUCTION

Over the last few decades, beverage consumption has been steadily increasing, especially at an alarming rate among adolescents and young adults. Beverages, especially caffeine-containing beverages, have become extremely popular across the globe. A beverage is a drink prepared for human consumption either during a meal or at leisure times (1). There is a variety of

beverages which can be broadly classified into alcoholic and non-alcoholic. Alcoholic beverages contain alcohol in varying concentrations, while non-alcoholic drinks comprise soft drinks, fruit juice, smoothies, tea, coffee, and more. At moderate dosages (adults up to 400 mg/day), caffeine can reduce fatigue and improve mood, cognitive function, and alertness by blocking adenosine receptors in the brain (2). However,

excessive intake may lead to insomnia, anxiety, restlessness, gastrointestinal disturbances, and increased heart rate due to overstimulation of the central nervous system (3). According to (4) survey of 442 young people across Nigeria found that nearly three in five respondents consumed energy drinks (59.6%), with males more likely to use them, and tea (71.7%) and coffee (69.2%) emerging as frequent caffeine sources; more than a third reported daily use and many cited insomnia and palpitations, underscoring health risks tied to high-caffeine products. (5), profiled caffeine use among 359 undergraduates at Madonna University and showed a predominance of soda, tea, chocolate, and energy drinks over brewed coffee; 57.1% were “high caffeine consumers” on a composite score, and motivations clustered around taste, alertness, and coping with study demands, while difficulty sleeping and nervousness were among the reported adverse effects.

Caffeine is a white, bitter crystalline alkaloid used medicinally as a central nervous system stimulant and diuretic (6,7). It is the most widely consumed psychoactive substance globally, particularly among adolescents and young adults (8). Caffeine is not a nutrient and therefore, not essential in the diet. The daily caffeine intake recommendation varies; however, a single dose of caffeine < 200mg (two cups of coffee or less) is considered non-harmful in adults (6). Low intake is described as <100 mg or <250 mg/day (6), while moderate intake ranges from 200-400 mg/day (9, 10), and high intake, >500 mg/day (7) or >750 mg/day has been reported (10). In some individuals, caffeine intake greater than 200 mg/day can cause negative side effects such as jitteriness, anxiety, nervousness, and gastrointestinal discomfort (11).

A recent trend of mixing energy drinks with alcohol among students is particularly concerning, as it masks alcohol's effects, leading to increased health risks (12). Factors influencing caffeine consumption include sensory appeal, mood enhancement, increased mental energy and performance, social settings, busy schedules, media influence, and easy availability on campus (13, 14).

Caffeine has the ability to block the brain-signaling molecule adenosine, causing a relative increase in other signaling molecules, such as dopamine and norepinephrine. This change in brain messaging is thought to benefit a person's mood and brain function (8). At low to moderate

caffeine consumption, perceived benefit includes improved cognitive and behavioral effects, potentially increased neuroprotection against Alzheimer's and Parkinson's diseases (15). Contrarily, Caffeine's effect on increasing stress hormone, cortisol, and its impact on the sleep cycles of students may cause a cycle of inadequate sleep and, therefore, long-term sleep deprivation. This cycle may have academic, behavioural, and physiological effects on students (16, 17). This study assessed consumption patterns of caffeinated drinks among undergraduate students.

METHODS

The study was conducted at Obafemi Awolowo University (OAU), Ile-Ife, Osun State, Nigeria. The University boasts 13 faculties, two colleges, and 82 departments, with a student population of approximately 35,000. OAU provides nine halls of residence, with four designated for male undergraduates, four for females, and one for post-graduate students, while some students reside off-campus.

Study design

A descriptive cross-sectional research design was used to assess caffeine consumption patterns, frequency, and influencing factors among 400 undergraduate students.

Sampling technique

This study adopted the multistage sampling method. Different hall was selected in the universities, including eight halls of residence were selected. Students from six departments were selected, and 65 participants were selected and included in the study. A total of 395 respondents were randomly selected as participants for the study.

Inclusion and exclusion criteria

Undergraduates of any age living in campus were included in the study as well, while excluding students living off campus.

Research instrument

Data were collected using a self-administered questionnaire that covered socio-demographic characteristics and caffeine consumption patterns, and factors influencing the frequency of consumption.

Ethical approval and informed consent

Before the collection of data, the participants were informed of the objective and requirements for the study and given the assurance that every piece of information obtained would be handled

confidentially. They were assured that the data they provided would be solely used for research purposes and would be carefully handled, thereby avoiding exposure to a third party. Verbal informed consent was obtained from the participants before including them in the study. Institutional Review Board (IRB) approval was secured from Obafemi Awolowo University.

Method of data collection and statistical analysis

Data analysis was performed using IBM Statistical Package for Social Sciences (SPSS Version 23) software. Descriptive statistical analyses, including frequency and percentage counts, were employed in the presentation of data. Correlation analysis was conducted to test research hypotheses.

RESULTS

Socio-economic characteristics of the respondents

In Table 1, the Majority were male, aged between 21 and 25 years (55.0%), and predominantly Christian (86.0%). Most respondents were single (98.3%) and Yoruba ethnic group (91.3%). Less than half were in their first year of study (39.8%). Monthly allowances were mostly above ₦10,000 (49.3%), with 39.3% receiving ₦5,000–₦10,000 and 11.5% receiving less than ₦5,000.

Type of caffeinated drinks consumed

In Figure 1, less frequently consumed drinks include Bullet (21.0%), Green Tea (27.8%), Monster (31.0%), Cowbell Coffee (51.8%), Fearless (55.3%), Mountain Dew (61.0%), Nescafé (63.0%), while the most commonly consumed beverages were Pepsi (79.8%) Lipton (82.8%), and Coca-Cola (90.0%).

Consumption frequency of caffeinated drinks

Table 2 shows the consumption frequency of caffeinated drinks. Most respondents consume caffeinated drinks occasionally, with Lipton (67.8%), coffee (49.5%), soft drinks (49.0%), soda (52.8%), and energy drinks (47.0%) constituting the consumption pattern. Many respondents rarely or never consume green tea (71.3%), black tea (84.3%), or energy drinks (36.8%). The

respondents who did not consume caffeinated drinks on a typical day were 8.8%, 80.5% consumed it once, 9.8% consumed it 2-3 times, 0.8% consumed it 4-5 times on a typical day, while 0.3% consumed it more than 4-5 times on a typical day.

Purpose for consuming caffeinated drinks

In Figure 2, the purpose of consuming caffeinated drinks. Respondents consumed caffeinated drinks to satisfy cravings (77.9%), complement meals (65.6%), feel more awake (44.3%), stay up late (43.0%), and improve focus or performance (30-41%). Few use them for headaches (7.3%), to lessen the effect of hangovers (8.3%), or to be more social (17%), while 13.8% consumed the drinks for no specific purpose.

Distribution of the perceived benefits of caffeine consumption

In Table 3, 41.5% agreed that caffeine makes them more active, while 68.8% strongly agreed that they work more effectively when they mix two different caffeinated drinks. 44.5% strongly agreed that caffeinated drink makes my thinking more rapid and clear 40.0% agreed that caffeinated drink helps them, 34.3% disagreed and 34.3% agreed that they consume caffeinated drink for its health benefit, 35.0% disagreed that caffeine makes them more productive, 40.3% disagreed that caffeine has no negative effect when consumed moderately while 57.5% strongly agreed that they rely on caffeine to study.

Perceived experience of caffeine drink consumption

Table 4 reveals that most respondents (69.5%) disagreed that caffeine decreases productivity, while 57.3% indicated that it did not increase their breathing rate. Sleep disturbances were noted by 55.8%, though 44.3% disagreed. 60.6% indicated that caffeine is unhealthy. Stomach upset and nervousness were dismissed by 49.8% and 61.8%, respectively. Additionally, 69.8% do not experience headaches from caffeine, and 59.8% indicated that it causes agitation. Lastly, 69.5% indicated that caffeine does not negatively impact their mood.

Table 1: Distribution of respondents' socio-economic characteristics

Socio-economic characteristics of respondents	Frequency (400)	Percentage (%)
Sex		
Male	220	55.0
Female	180	45.0
Age (years)		
15-20	186	46.5
21-25	190	47.5
26-30	24	6.0
Religion		
Christianity	344	86.0
Islamic	56	14.0
Marital status		
Single	393	98.3
Married	5	1.3
Divorced	1	0.3
Others	1	0.3
Faculty		
Agriculture	62	15.5
Administration	40	10.0
Art	49	12.2
Basic medical science	21	5.3
Education	67	16.7
Science	43	10.7
Technology	41	10.3
Environmental Studies	77	19.3
Level		
100	159	39.8
200	63	15.8
300	92	23.0
400	70	17.5
500	16	4.0
Ethnic group		
Yoruba	365	91.3
Igbo	14	3.5
Hausa	4	1.0
Preferred not to say	17	4.3
Mother's occupation		
Trading	98	24.5
Teaching	75	18.7
Business women	41	10.3
Civil servant	57	14.2
Nurse	21	5.3
Retired	10	2.5
Others	98	24.5
Father's occupation		
Business men	43	10.7
Artisan	10	2.5
Farming	12	3.0
Civil servant	45	11.3
Teaching	56	14.0
Trading	39	9.8
Others	195	48.7
Monthly allowance (N)		
< 5,000	46	11.5
5,000-10,000	157	39.3
> 10,000	197	49.3

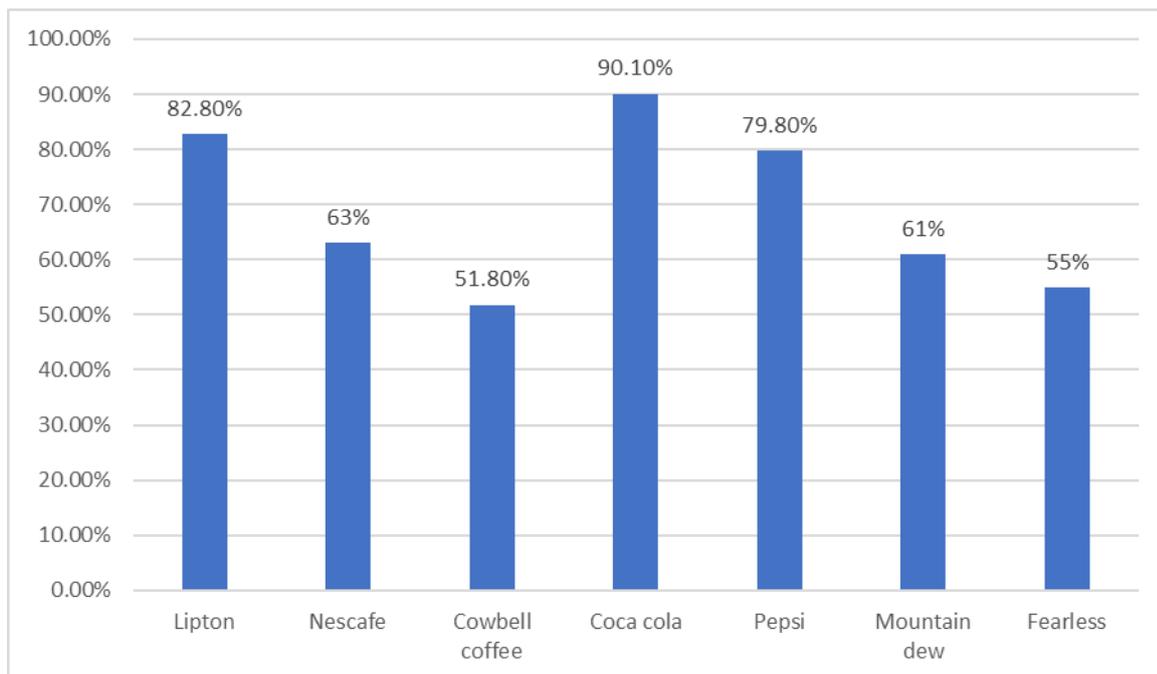


Figure 1: Caffeinated drinks consumed

Perceived factors influencing the consumption of caffeinated drinks

Table 5 reveals the factors influencing the consumption of caffeinated drinks. Price emerged as the most significant factor influencing the consumption of caffeinated drinks (34.8%), 39.8% disagreed that friends play a part in the type of caffeinated drink consumed, and 36.8% disagreed that media or celebrity endorsements contributed to the type of caffeinated drink consumed. 32.4% disagreed that TV advertisements influenced their brand choice. Additionally, 44.5% disagreed that the benefits of caffeine outweighed its risks. 32.5% agreed that they consumed caffeinated drinks at parties, while 40.3% agreed that they consumed caffeinated

drinks for their taste, and 30.0% disagreed that they consumed caffeinated drinks out of curiosity about their taste.

Characteristics of respondents and frequency of caffeine drink consumption

Table 6 reveals the characteristics of respondents and the frequency of caffeine drink consumption. The correlation coefficients ($r = 0.025$ and $r = 0.005$, respectively) demonstrate that age and monthly allowance have very weak positive relationships with the dependent variable. Additionally, the associations are not statistically significant because the p-values (0.922 for monthly allowance and 0.623 for age) are higher than the 0.05 significance level.

Table 2: Consumption frequency of caffeinated drinks

Frequency of caffeinated drinks consumed	Frequency (400)	Percent (%)
Lipton		
Daily	10	2.5
2-3 times weekly	50	12.5
Occasionally	271	67.8
Never	69	17.3
Green tea		
Daily	2	0.5
2-3 times weekly	12	3.0
Occasionally	101	25.3
Never	285	71.3
Black tea		
Daily	1	0.3
2-3 times weekly	8	2.0
Occasionally	54	13.5
Never	337	84.3
Coffee e.g Nescafe, Cowbell coffee		
Daily	9	2.3
2-3 times weekly	77	19.3
Occasionally	198	49.5
Never	116	29.0
Caffeinated soft drinks e.g Coca-Cola, Pepsi		
Daily	25	6.3
2-3 times weekly	167	41.8
Occasionally	196	49.0
Never	12	3.0
Energy drinks e.g Monster, fearless, red bull		
Daily	12	3.0
2-3 times weekly	53	13.3
Occasionally	188	47.0
Never	147	36.8
Soda e.g Mountain dew		
Daily	5	1.3
2-3 times weekly	40	10.0
Occasionally	211	52.8
Never	144	36.1
Consumption of caffeinated drinks on a typical day		
Never	35	8.8
Once	322	80.5
2-3 times daily	39	9.8
4-5 times daily	3	0.8
More often	1	0.3

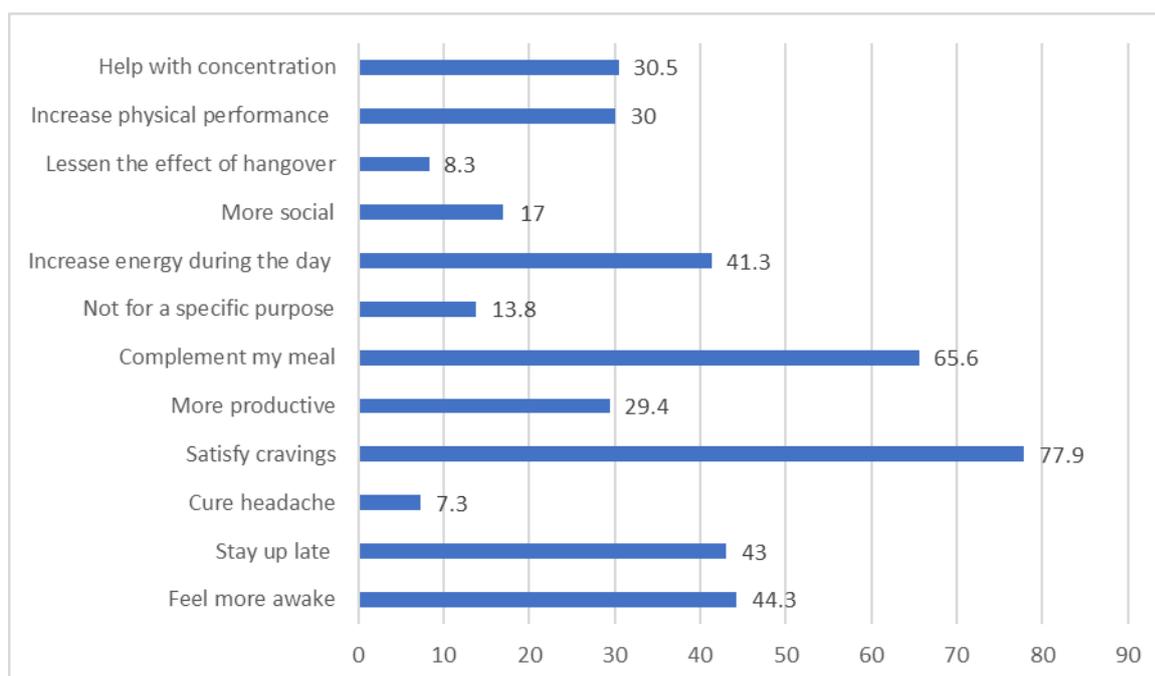


Figure 2: Purpose for consuming caffeinated drinks

Table 3: Distribution of the perceived benefits of caffeine consumption

Benefits	Rarely F (%)	Sometimes F (%)	Often F (%)	Never F (%)
Caffeinated drink makes me more active	54 (13.5)	166 (41.5)	126 (31.5)	54 (13.5)
I work more effectively when I mix two different caffeinated drinks	30 (7.5)	67 (16.8)	28 (7.0)	275 (68.8)
Caffeinated drink makes my thinking more rapid and clear	53 (13.3)	103 (25.8)	66 (16.5)	178 (44.5)
Caffeinated drink helps me to feel relaxed	29 (7.3)	155 (38.8)	160 (40.0)	56 (14.0)
I consume caffeinated drink for its health benefit	49 (12.3)	136 (34.0)	78 (19.5)	137 (34.3)
Caffeine makes me more productive	52 (13.0)	143 (35.0)	124 (31.0)	81 (20.3)
Caffeine has no negative effect when consumed moderately	30 (7.5)	161 (40.3)	160 (40.0)	49 (12.3)
I rely on caffeine to study	41 (10.3)	81 (20.3)	48 (12.0)	230 (57.5)

Table 4: Perceived experience of caffeine drink consumption

Disadvantage	Rarely F (%)	Sometimes F (%)	Often F (%)	Never F (%)
Caffeinated drink makes me less productive	61 (15.3)	44 (11.0)	17 (4.3)	278 (69.5)
Consuming caffeinated drinks increases my breathing rate	47 (11.8)	100 (25.0)	24 (6.0)	228 (57.3)
Caffeinated drink disturbs my sleep	40 (10.0)	93 (23.3)	90 (22.5)	177 (44.3)
Consuming caffeine is unhealthy	54 (13.5)	189 (47.3)	53 (13.3)	104 (26.0)
Caffeinated drink upsets my stomach	52 (13.0)	117 (29.3)	31 (7.8)	199 (49.8)
Caffeinated drink makes me nervous and restless	52 (13.0)	65 (16.3)	36 (9.0)	247 (61.8)
Caffeinated drink gives me headache	48 (12.0)	53 (13.3)	20 (5.0)	279 (69.8)
Caffeinated drink makes me feel agitated	41 (10.3)	94 (23.5)	26 (6.5)	239 (59.8)
Caffeine makes me feel mood	42 (10.5)	63 (15.8)	17 (4.3)	278 (69.5)

Table 5: Perceived factors influencing the consumption of caffeinated drinks

Factors influencing the consumption of caffeinated drinks	Strongly disagree F (%)	Disagree F (%)	Agree F (%)	Strongly agree F (%)
Price is the most important factor in my caffeine product choice	50 (12.5)	105 (26.3)	139 (34.8)	106 (26.5)
My friends play a part in the type of caffeinated drink I consume	111 (27.8)	159 (39.8)	88 (22.0)	42 (10.5)
Media and celebrity endorsers play a part in the type of caffeinated drink consume	140 (35.0)	147 (36.8)	75 (18.8)	38 (9.5)
Tv advertisement plays a part in my choice of caffeinated drink brand	123 (30.8)	129 (32.4)	102 (25.5)	46 (11.5)
The benefits of consuming caffeine outweigh the risk	58 (14.5)	178 (44.5)	118 (29.5)	46 (11.5)
I consume caffeinated drinks every time I am at a party	58 (14.5)	111 (27.8)	130 (32.5)	101 (25.3)
I consume caffeinated drinks for its taste	31 (7.8)	77 (19.3)	161 (40.3)	131 (32.8)
I consume caffeinated drinks out of curiosity of its taste	59 (14.8)	120 (30.0)	105 (26.3)	116 (29.0)

Table 6: Characteristics of respondents and frequency of caffeine drink consumption

Variable	Correlation coefficient (r)	Correlation of determination (r ²)	Level of significance (p)
Age in years	0.025	0.000625	0.623
Monthly allowance	0.005	0.000025	0.922

DISCUSSION

This research unveiled caffeine consumption patterns among undergraduates at Obafemi Awolowo University, Ile-Ife, Osun State. Most respondents were single, reflecting typical undergraduate age and social contexts that encourage peer-driven caffeine use (18). Less than half were first-years, with higher consumption seen in upper levels due to increased workload (19). Monthly allowances varied, affecting both frequency and type of caffeinated drink consumed, with higher-income students affording branded options and lower-income ones opting for cheaper alternatives (20, 21).

The study also unveils the consumption frequency of caffeinated drinks. Low consumption of green tea and black tea aligns with (22), citing limited availability, higher costs, and unfamiliarity. Most students consumed caffeine once daily, with heavy use rare, reflecting (23), though (24) warn of dependency risks. Energy drinks were taken occasionally, often during exams (20), but frequent use is linked to cardiovascular and anxiety risks (21). Consistent with (25) findings in

a study conducted among U.S. university students, Coca-Cola, Pepsi, and Mountain Dew were identified as the most commonly consumed caffeinated drinks. The findings indicate that all respondents consumed caffeine to varying degrees, corroborating the (26) finding, which reported universal caffeine consumption among the study participants. In the study on moderate caffeine consumption and cardiovascular disease risk conducted by (27), the findings suggested that lower levels of caffeine consumption might still offer protective effects without the potential side effects associated with higher consumption, such as jitteriness or insomnia.

The majority of the respondents reveal that the purpose of consuming caffeinated drinks is to stay awake, matching (23) and (24), who linked it to late-night studying and fatigue management. Almost half of the respondents reveal that caffeine increases their performance level, consistent with (28). Fewer used it for headaches, hangovers, or socializing, contrasting with (29), who found higher social motivations. Those with no specific reason suggest habitual or incidental use, influenced by availability (21).

The perceived benefit of consuming caffeinated drinks by the respondents shows that more than half strongly agreed they work better mixing caffeinated drinks, a stress-period strategy (23), but risky due to excessive intake (21). A few of the respondents doubted caffeine boosts productivity, aligning with (24). Moderate-use safety was rejected by nearly half of the respondents, reflecting rising risk awareness (29). A notable proportion of respondents reported that caffeine increases their activity levels, while others associated its consumption with enhanced cognitive clarity and rapid thinking. These results align with (17) assertion that low to moderate caffeine intake improves cognitive and behavioral performance. Additionally, participants cited various motivations for caffeine consumption, including satisfying cravings, complementing meals, staying awake, and boosting energy levels. These findings are consistent with the study among Pakistani students (24), which also identified staying awake, relieving headaches, satisfying cravings, and enjoying taste as primary reasons for caffeine use.

Furthermore, the majority relied on caffeine for studying, supporting (30) on its role in coping with workload and poor sleep. The majority reported no increased breathing rate, and many dismissed stomach upset or nervousness, contradicting (21) on underreporting side effects. Sleep disturbance was noted as well by some of the respondents, aligning with (24) and (23). While the majority saw caffeine as unhealthy, it may cause headaches or influence mood, reflecting (18). Additionally, no link was found between age or allowance and perceptions, contrasting (13). A study by (31) showed that caffeine enhances cognitive performance, particularly in memory, alertness, and concentration, especially in individuals experiencing sleep deprivation when moderate quantity is consumed. Additionally, moderate consumption of caffeine has been associated with a reduced risk of neurodegenerative diseases such as Alzheimer's and Parkinson's (32). Contrarily, excessive caffeine intake can lead to several negative health outcomes, including anxiety, insomnia, and an increased risk of heart palpitations and high blood pressure, particularly in sensitive individuals (33). According to (34) found that high caffeine consumption can lead to symptoms of jitteriness, nervousness, and an increased heart rate, particularly in those who are not habitual consumers. According to (35), consuming caffeine close to bedtime can delay sleep onset, reduce sleep duration, and lead to a decrease in overall

sleep quality, which subsequently affects daytime functioning and physical activity performance. Additionally, caffeine can cause gastrointestinal discomfort in some individuals, including acid reflux, nausea, and stomach cramps, which can hinder physical activity, especially in high-intensity exercises, as it may cause discomfort or distractions during workouts (36).

The study also examined perceived factors influencing the consumption of caffeine drinks by the respondents. Social influence was limited, with nearly half of the respondents rejecting peer impact and dismissing media or celebrity influence, contrasting (18) but aligning with (23) on functional, study-related motivations. Advertising impact was also low, supporting (19). Most of the respondents felt caffeine's benefits did not outweigh risks, echoing (24). However, Situational factors included parties and taste, with taste a strong driver (29), though some denied curiosity as a motive, suggesting habitual preference. The majority of respondents disagreed that the benefits of caffeine consumption outweigh its risks. However, many agreed that moderate caffeine consumption poses no significant health risks, suggesting an awareness of its potential adverse effects when consumed excessively. Additionally, most researches support these perceptions, showing that moderate caffeine intake can improve cognitive function, especially in tasks requiring attention and memory (37, 38).

CONCLUSION

These findings reveal that the consumption rate of caffeinated drinks among undergraduates in Obafemi Awolowo University is moderate, normal, and not in an alarming state. Moreover, there is no significant relationship between socio-economic characteristics and the frequency of caffeine consumption. It can be suggested that the price of a caffeinated drink, the taste of a drink, and partying are the major factors that influence the consumption of caffeinated drinks among students. The study enlightened students to become aware of caffeine-containing drinks

ACKNOWLEDGEMENT

My gratitude goes to God Almighty, who made this research a success. My acknowledgment also goes to Dr. A.A. Folorunso for his supervision and the attention given during the course of this research. I acknowledge my co-author, Tobiloba Timilehin D., and all the lecturers in the Department of Nutrition and Dietetics, Obafemi Awolowo University.

Conflict of Interest

The authors declare no conflict of interest.

REFERENCES

1. Wilson, T., & Temple, N. J. (2016). *Beverage Impacts on Health and Nutrition* (2nd ed.). Humana Cham. <https://doi.org/10.1007/978-3-319-23672-8>
2. Nawrot, P., Jordan, S., Eastwood, J., Rotstein, J., Hugenholtz, A., & Feeley, M. (2003). Effects of caffeine on human health. *Food Additives & Contaminants*, 20(1), 1–30. <https://doi.org/10.1080/0265203021000007840>
3. Temple, J. L., Bernard, C., Lipshultz, S. E., Czachor, J. D., Westphal, J. A., & Mestre, M. A. (2017). The safety of ingested caffeine: A comprehensive review. *Frontiers in Psychiatry*, 8, 80. <https://doi.org/10.3389/fpsy.2017.00080>
4. Adeola, A. O., & Molehin, O. R. (2024). A survey on the consumption of energy drinks and the evaluation of related adverse effects among young people in Nigeria. *World Journal of Advanced Research and Reviews*, 21(3), 2290–2302. <https://doi.org/10.30574/wjarr.2024.21.3.0418>
5. Esejuvwebo, I. A., Okoronkwo, N. A., Ojo, E. I., Monago, N. I., & Egere, E. C. (2024). Assessment of the use of caffeinated products among students in Madonna University, Nigeria. *International Journal of Advanced Multidisciplinary Research and Studies*, 4(5), 363–365. <https://doi.org/10.62225/2583049X.2024.4.5.3253>
6. European Food Safety Authority. (2015). Scientific opinion on the safety of caffeine. *EFSA Journal*, 13(15), 4102. <https://doi.org/10.2903/j.efsa.2015.4102>
7. Lin, Y.-S., Weibel, J., Landolt, H.-P., Santini, F., Slawik, H., Borgwardt, S., Cajochen, C., & Reichert, C. F. (2023). Brain activity during a working memory task after daily caffeine intake and caffeine withdrawal: A randomized double-blind placebo-controlled trial. *Scientific Reports*, 13(1), 1002. <https://doi.org/10.1038/s41598-022-26808-5>
8. Ezemenahi, S. I., Ibeh, C. C., Alphonsus, R. U., Akalugwu, E., Ezemenahi, S. C., Ezemenahi, B. E., Obi Nwosu, A. L., & Alabi, A. N. (2024). Patterns of energy drink consumption and perceived benefits among medical students in a tertiary institution in South-Eastern Nigeria. *West African Journal of Medicine*, 41(5), 505–514. PMID: 39196918
9. Manalo, R. V. M., & Medina, P. M. B. (2018). Caffeine protects dopaminergic neurons from dopamine-induced neurodegeneration via synergistic adenosine–dopamine D2-like receptor interactions in transgenic *Caenorhabditis elegans*. *Frontiers in Neuroscience*, 12, 137. <https://doi.org/10.3389/fnins.2018.00137>
10. Alasmari, F. (2020, April). Caffeine induces neurobehavioral effects through modulating neurotransmitters. *Saudi Pharmaceutical Journal*, 28(4), 445–451. <https://doi.org/10.1016/j.jsps.2020.02.005>
11. Mayo Clinic. (2016). Caffeine: How much is too much? Retrieved from <http://www.mayoclinic.org/healthy-lifestyle/nutrition-and-healthy-eating/indepth/caffeine/art-20045678>.
12. U.S. Food and Drug Administration. (2015). Consumer advice on pure powdered caffeine. Retrieved from http://www.fda.gov/food/recallsoutbreaksemergencies/Safetyalerts_advisories/ucm405787.htm.
13. Ibrahim, M. N., Shanmugaraj, A., Sakha, S., Horner, N. S., Ayeni, O. R., & Khan, M. (2020). Energy drinks and their adverse health effects: A systematic review and meta-analysis. *Sports Health*, 13(3), 265–277. <https://doi.org/10.1177/1941738120949181>
14. Schardt, D. (2015). Beware of these effects of caffeine on the body. *Nutrition Action Health Letter*, 56(5), 674–680. Retrieved from <http://www.nutritionaction.com/daily/caffeine-in-food/beware-of-these-effects-of-caffeine-on-the-body/>.
15. Kaldenbach, S., Hysing, M., Strand, T. A., & Sivertsen, B. (2024). Energy drink consumption and sleep parameters in college and university students: A large national (Norway) cross-sectional study. *BMJ Open*, 14(2), e072951. <https://doi.org/10.1136/bmjopen-2023-072951>.
16. Almansour, F. D., Allafi, A. R., & Al-Haifi, A. R. (2020). Impact of nutritional knowledge on dietary behaviors of students in Kuwait University. *Acta Biomedica*, 91(4), e2020183. <https://doi.org/10.23750/abm.v91i4.8716>
17. Ferré, S. (2016). Mechanisms of the psychostimulant effects of caffeine: Implications for substance use disorders. *Psychopharmacology*, 233(10), 1963–1979.

- <https://doi.org/10.1007/s00213-016-4212-2>
18. Ogunleye, A. T., & Lawal, F. A. (2021). Peer influences and beverage choices among undergraduates: a Nigerian perspective. *Journal of Youth Behavior Studies*, 5(3), 99–110.
 19. Adekunle, T. O., Balogun, S. A., & Onwuka, C. (2020). Caffeine use among health science undergraduates in southwestern Nigeria: prevalence and patterns. *Nigerian Journal of Health Sciences*, 19(2), 150–157.
 20. Ibrahim, K. A., & Ojo, T. M. (2021). Socioeconomic indicators and snack consumption patterns among Nigerian undergraduates. *African Journal of Nutrition*, 10(1), 45–52.
 21. Olatunji, I. A., & Fashola, T. (2022). Financial capacity and dietary choices among university students: examining caffeinated drink preferences. *Students' Health and Behavior Quarterly*, 4(2), 60–69.
 22. Eze, P. C., & Bello, H. O. (2019). Academic stress and coffee consumption among university students in Osun State. *Research Journal of Education and Psychology*, 3(1), 88–96.
 23. Ajayi, O. S., & Afolabi, M. O. (2022). Energy drink consumption and associated factors among male undergraduate students in southwestern Nigeria. *Journal of Substance Use*, 27(4), 412–420.
 24. Adeyemi, O. J., Musa, A. F., & Bello, K. T. (2021). Caffeine consumption and its impact on sleep patterns among Nigerian university students. *African Journal of Medical Sciences*, 14(3), 220–227.
 25. Maqsood, U., Zahra, R., Latif, M. Z., Athar, H., Shaikh, G. M., Hassan, S. B., & et al. (2020). Caffeine consumption and perception of its effects amongst university students. *Proceedings*, Year/Volume unspecified, Pages unspecified. <https://doi.org/10.47489/p000s344z770mc>
 26. Nasir, A. S., Usman, A., Isah, M. B., Rehman, R., and Nasir, G. A. (2019). Prevalence and pattern of caffeine consumption among university students. *Pakistan Journal of Medical and Health Sciences*, 12(3), 983–986.
 27. Kuczmarski, M. F., Yang, Q., and Zhang, Z. (2018). Moderate caffeine consumption and cardiovascular disease risk. *Journal of Clinical Nutrition*, 68(4), 874–882. <https://doi.org/10.1056/NEJMp1713817>.
 28. Irons, J. G., Pope, M. A., & McDougal, E. (2020). Caffeine, academic performance, and mental alertness among undergraduates: A review. *Journal of College Student Health*, 68(1), 21–28.
 29. Nwankwo, E. O., Oladipo, A., & Uche, C. (2023). Religiosity, ethnicity, and substance use behaviors in Nigerian universities. *Journal of Cultural Studies in Education*, 7(1), 25–38.
 30. McIlvain, G. E., Noland, M., & Bickel, R. (2021). Caffeine consumption patterns and beliefs of college freshmen. *American Journal of Health Education*, 42(4), 235–244.
 31. Van Dijk, A., Pijpers, A., and van der Ham, M. (2019). The cognitive and psychomotor effects of caffeine consumption on cognitive performance. *Cognitive Research Journal*, 6(1), 57–68. <https://doi.org/10.1186/s41539-019-0101-3>.
 32. Chen, H., Zhang, S., and Liu, X. (2020). Caffeine and the risk of Parkinson's disease: A systematic review and meta-analysis. *Journal of Neurodegenerative Diseases*, 15(2), 112–118. <https://doi.org/10.1016/j.jneurodeg.2020.03.003>.
 33. Kharaba, Z., Abu-Taha, M., Arabiat, D., & Yousef, A. (2022). Caffeine consumption habits and perceptions among university students in the United Arab Emirates: A cross-sectional study. *Nutrition & Health Sciences*, Year/Volume/Issue unspecified, 131–141. <https://doi.org/10.18502/qjne.v1i3.1230>
 34. Juliano, L. M., and DeSantis, A. (2018). Caffeine use disorder: A comprehensive review and research agenda. *Journal of Caffeine Research*, 8(4), 178–190. <https://doi.org/10.1089/jcr.2018.0020>.
 35. Smith, A. P. (2017). Caffeine and cognitive performance: Effects of low doses. *Psychopharmacology*, 169(4), 448–454. <https://doi.org/10.1007/s00213-017-4843-2>.
 36. Tucker, L. A., Hatcher, E. G., and Quinn, S. J. (2019). Gastrointestinal discomfort and its impact on athletic performance. *Journal of Sport Nutrition and Exercise Metabolism*, 29(2), 235–242. <https://doi.org/10.1123/jsnem.2018-0163>.
 37. Gardiner, C., Weakley, J., Burke, L. M., Roach, G. D., Sargent, C., Maniar, N., Townshend, A. D., & Halson, S. L. (2023). The effect of caffeine on subsequent sleep: A systematic review and meta-analysis. *Sleep Medicine Reviews*, 69, Article 101764.

<https://doi.org/10.1016/j.smr.2023.10176>

4

38. Adegoke, A. A. (2015). Self-reported symptoms of anxiety associated with coffee consumption among university students in

southwest Nigeria. *African Journal for the Psychological Study of Social Issues*, 18(3), 234-345.